

Psychology 130 REQUIRED Written Assignment – Due Thursday, May 10th

- A. This is a two-page written assignment.
- B. The paper is to be typed in 12 or 11-font Times New Roman or Calibri.
- C. This paper is to be double spaced.
- D. This assignment is not a group assignment. It is to be carried out independently.
- E. The paper is to include the movie you are using to carry out this assignment and when it was released. Basically you will be summarizing a movie, and choosing a character in the movie and tying in the character's behavior to an age and stage of development.
- F. Your paper must be written in complete sentences.
- G. You cannot use other people's words in this paper.
- H. In the far right hand corner, place your name (last name, followed by first name) and below this, note Psychology 130/Melrose.

This paper is worth 100 points, and the required sections of content of this paper are:

SPECIFICS OF TARGETED MOVIE AND TARGETED CHARACTER (25 points)

- 1. **Movie:** Name the movie, when it was released, and who released it; i.e. Pixar Studios.
- 2. **Summary:** Summarize the movie
- 3. **Character:** Note the character you are highlighting, including name of the character, role in the movie, the approximate age of the character, and then share the stage of development the character represents.

BEHAVIORS ACCURATELY REPRESENTED IN AGE/STAGE OF TARGETED CHARACTER (50 points)

- 4. Note 5 behaviors/antics you observe in the film that accurately fit the characteristics of the appropriate stage of development (infancy, early childhood, middle childhood, adolescence, emerging adulthood, adulthood, late adulthood). This part should encompass 5 paragraphs (one for each behavior/antic observed) that use complete sentences to include: **a)** a description of the behavior/situation, and **b)** then type your thoughts in bold to explain how the behavior portrays a characteristic of the appropriate stage of development, and within this part, underline the key concept addressed in class or in the text.

(Example for how to represent parts a and b: Zoey, age 2, carries around and sleeps with a large, stuffed animal giraffe that is at least a foot taller than she is. Comedy is introduced in the movie, as the whole family goes nuts to find the large, seemingly hard to misplace, stuffed animal to calm Zoey. In the infancy stage of development, we have learned that separation anxiety can be fairly intense at age 2. Transitional objects are known to comfort a child, and their use is deemed to be helpful when an infant transitions to a new environment or the infant transitions to the crib after being held by a parent. (Text, Chapter 4, p. 133) or (Lecture, 4-24-16)

BEHAVIOR MISREPRESENTED FOR THE AGE AND STAGE OF YOUR TARGETED CHARACTER (10 points)

- 5. Note one more behavior that is portrayed in the character you chose, that actually is an attribute of a "younger" or "older" stage. This would include **a)** describe the character in the situation and behaviors noted, then **b)** type in bold to name the behavior, explaining what the behavior usually encompasses and then state the stage when the behavior best fits. Underline the key concepts addressed in class or the text. Follow a similar written approach as noted in the example for #4, above.

PERSONAL REACTION (15 points)

- 6. Write a brief paragraph (3-4 sentences), saying whether you liked or disliked the movie. Here are some questions to guide your reflection. You do not need to answer them all. Is there anything you would have liked to see unfold differently? Would you recommend this movie to others, and what audience (age/stage) would have a good experience seeing this movie? For the most part did the movie correctly represent your targeted character in terms of age and stage of development?